Brief Curriculum Vitae William Philip RACE BSc PhD PGCE FCIPD PFHEA NTF

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# Summary of career

1965 BSc (Dunelm) 2(1) Joint Honours: physics, chemistry.

1968 PhD (University of Newcastle upon Tyne) interfacial electrochemistry.

1969 ICI Postdoctoral Research Fellow, University of Newcastle upon Tyne.

1971 Lecturer in Physical Chemistry, Polytechnic of Wales.

1976 Postgraduate Certificate in Education (University of Wales).

1980 Senior Lecturer in Physical Chemistry, Polytechnic of Wales.

1985 Principal Lecturer: Educational Development, Polytechnic of Wales.

1989 Reader: Educational Development, Polytechnic of Wales.

1991-5 Professor: Educational Development, University of Glamorgan

1992 Elected Fellow of Chartered Institute of Personnel and Development (FCIPD).

1995-6 Visiting Professor, University of Northumbria at Newcastle (part-time).

1996-2000 Programme Director: Durham Certificate in Teaching in Higher Education (part-time).

1999-2001 Programme Director: EBS Certificate in Learning and Teaching in Higher Education.

1999 SEDA: Roll of Honour award.

1999-2005 Institute for Learning and Teaching (ILTHE): Accreditor, and founder Member (ILTM).

2001-6 Senior Academic Staff Development Officer (part-time): University of Leeds.

2006- 9 Assessment, Learning and Teaching Visiting Professor, Leeds Metropolitan University.

2007 Awarded National Teaching Fellowship

2007 Status as Senior Fellow of the Higher Education Academy

2009 Retired from Leeds Met, continuing as independent consultant in higher education, and Emeritus Professor, Leeds Beckett University.

2010 ‘International educator of the year’ award: Eurochrie, Amsterdam.

2011 Visiting Professor: University of Plymouth.

2012 Principal Fellow: Higher Education Academy

2012 Honorary Doctorate in Education: University of Plymouth

# Overview

My mission is to improve and enhance the quality of students’ learning, by enabling teaching staff to develop their methods and approaches, and by helping students to develop their learning skills. I am also particularly interested in the design of assessment instruments and processes, and I am keen that both assessment and feedback should play positive and motivating roles in student learning. My teaching style is highly interactive, and I believe in getting workshop participants and conference delegates involved in post-it brainstorming, prioritisation exercises, creative problem-solving rounds, and a variety of ‘learning-by-doing’ activities.

I publish widely, my best known books including ‘Making Learning Happen: 3rd edition’ (2014) and ‘The Lecturer’s Toolkit: 4th edition’ (2015). I have worked across the UK and abroad, and over the years have led workshops or given keynotes in Canada, Chile, Australia, New Zealand, Ireland, Denmark, Egypt, Holland, Ukraine, Hungary, Greece, Norway, Hong Kong, Switzerland, Sweden and Singapore in recent years.

I am a Principal Fellow of the HEA, and was awarded a National Teaching Fellowship in 2007. In 2010, I was awarded the status of ‘International Laureate Educator of the Year’ by EuroChrie, and presented with the award at their Conference in Amsterdam in November 2010.

**Staff development and higher education consultancy activities**

I was founding programme leader for the University of Glamorgan’s ‘Postgraduate Certificate in Educational Development’ programme, which was the second programme in the UK to gain accredited status from SEDA. Since my early retirement in 1995, I have continued such work through Programme Director appointments at the University of Durham and the European Business School, London, and providing elements to accredited programmes at the University of Leeds, and Leeds Metropolitan University, and many other institutions. As well as giving occasional keynotes at conferences and conducting the odd staff development workshop on teaching, learning and assessment, I also act as a development consultant to institutions.

# External examining experience

I have served as external examiner for many universities since 1990, on programmes such as Postgraduate Certificate or Diploma programmes for academic staff, and I have examined many Masters theses and several PhDs, usually on topics relating to professional development, learning design, student satisfaction or resource-based learning.

# Study skills resources and programmes

I became interested in study skills development in the 1970s, while serving for eight years as Warden of a Hall of Residence. This interest developed into study skills work with many universities and colleges in the UK and abroad. My study-skills publications include ‘Who Learns Wins’ (1995), linked to a BBCtv series with the same title, ‘How to get a Good Degree’ 2nd edition (2007),‘How to Win as a Final Year Student’ (2000), ‘How to Study’ (2003) and (with Brian Allison) ‘Students’ Guide to Writing Dissertations and Theses’ (2004).

# Societies and professional associations

I have held office as Secretary with professional groups, including the Society of Chemical Industry (SCI), the Association of Educational and Training Technology (AETT), the Polytechnic Association for Continuing Education (PACE) and the Staff and Educational Development Association (SEDA). In 1999 I was one of the founding Members of the Institute for Learning and Teaching in Higher Education, and served for five years as an ILTHE Accreditor.

# Principal publications since 2000

Race, P (2000) *How to Win as a Final Year Student* Maidenhead: Open University Press.

Race, P (2000) *500 Tips on Group Learning* London: Routledge.

Race, P (ed.) (2001) *2000 Tips for Trainers and Staff Developers* London: Routledge. (Also Russian edition).

Race, P (2001) *Self, Peer and Group Assessment* York: Higher Education Academy,

Race, P (2001) *Students’ Guide to Assessment* York:Higher Education Academy.

Anderson, D and Race, P (2002) *Effective On-line Learning –The Trainer’s Toolkit* Ely: Fenman.

Brown, S and Race, P (2002) *Lecturing: a Practical Guide* London: Routledge.

Race, P (2003) *How to Study: Practical Tips for Students* Oxford: Blackwell. (Also available in Chinese, Spanish, Ukrainian and Malaysian translations).

Allison, B and Race, P (2004) *The student’s guide to preparing dissertations and theses* London: Routledge.

Brown, S, Race, P and Smith, B (2005) *500 Tips on Assessment: 2nd edition* London: Routledge.

Race, P (2005) *500 Tips on Open and Online Learning: 2nd edition* London: Routledge.

Race, P and Brown, S (2005) *500 Tips for Tutors: 2nd edition* London: Routledge.

Race, P (2006, 2009) *In at the Deep End,* Leeds: Leeds Metropolitan University.

Race, P (2007) *How to Get a Good Degree: 2nd edition* Maidenhead: Open University Press.

Race, P (2009) (with Leeds Met Teacher Fellows) *Using peer observation to enhance teaching* Leeds: Leeds Metropolitan University.

Race, P (2010) (with Leeds Met Teacher Fellows) *Making Personal Tutoring Work* Leeds: Leeds Metropolitan University.

Race, P (2011) *Learning for the Future,* in *Blue Skies: new thinking about the future of higher education,* London: Pearson, downloadable free with the whole book from [www.pearsonblueskies.com](http://www.pearsonblueskies.com/)

Brown, S and Race, P (2012) *Using Effective Assessment to Promote Learning,*in *University Teaching in Focus: a learning-centred approach,*Hunt, L and Chalmers, D (eds), Australian Council for Educational Research and Routledge, pp.74-91.

Race, P (2014) *Making Learning Happen: 3rd edition*, London: Sage.

Race, P 2015) *The Lecturer’s Toolkit: 4th edition*, London, Routledge.