**“What I’d most like to take away from this session is….”**

**(Blue post-its arising from the task above, at the start of my session on 7th June)**

* Ideas.
* New types of teaching and assessment strategies.
* Inspiration.
* Alternative assessment ideas / strategies.
* Directly to be informed what else can I do to make the learning better.
* What else?
* The inspiration to go away and reconsider how I do things and be unafraid of change.
* Some energy to try more.
* To gain a better understanding of how vital feedback can be.
* How to make learning happen.
* Plenty to challenge my thinking about assessment and feedback.
* A practical way forward to ensure (or help ensure) that we DO enable transformative learning through the assessment process.
* Different approaches (what else?) that I can use to make feedback more meaningful.
* Ideas on how I can offer alternative methods of assessment and feedback.
* Some new ideas.
* Inspiration and new thoughts, i.e. different angles, not ‘same old ideas’.
* Ideas to try out.
* Consolidation of ‘things’ that work with assessment.
* Inspiration! How do others assess and give feedback differently?
* Have a wider understanding of how different approaches can benefit student learning.
* New ideas that help students move forward as proactive learners.
* The best ways of integrating feedback to students with teaching.
* Some practical ideas about how to improve my teaching, student learning and assessment.
* Knowledge of how assessment can be developed.
* How to engage with learners as learners rather than consumers.
* Effective assessment.
* An opportunity to reflect on a range of practical suggestions for feedback.
* How feedback feeds forward to future learning.
* Something useful!
* Some ideas.
* A fresh insight into useful assessment / feedback.
* Discuss alternative examples of engaging assessment for students.
* Find out what else I can do!
* Inspiration.
* Some ideas to transform my UG transition module in 2018-19.
* A provocation that will stimulate my own thinking and planning for the coming year.
* Lots of interesting ideas for future student learning.
* Some tips on making my teaching more engaging for students.
* A better understanding of how to make my teaching better.
* Some new ideas on what ‘else’ to do to help my students achieve the best they can.
* To know what else can be offered.
* Other strategies for feedback, teaching and assessment.

What a wonderful list of aspirations – well done, and hoping the whole conference helped you all to achieve them.